

## Priorities for Reopening

At the start of the 2020-2021 school year, the NWABSD will continue to focus on the safety, wellbeing and learning for students and staff members. In creating this plan, the NWASBD utilized the Alaska Smart Start 2020 Restart and Reentry Framework Guidance for K – 12 Schools. The framework focuses District planning to address three broad areas of consideration: Conditions for learning, continuity for learning, and capacities for learning. These considerations are applied at each of three risk levels. The risk levels are a response to the level of transmission and need for safety across the Northwest Arctic region and within each community.

### Priorities

The NWABAD instructional and leadership teams will be guided by the following priorities for the start of the 2020-2021 School year. These priorities will drive decisions, communication and resource allocation:

1. Safety and security of our students, staff and community
2. Social and emotional well-being of our students and staff
3. Targeted instruction for students using platforms that can be used in classroom and remotely

### Protocols in Place at All Levels [This is a draft document]

All schools and departments will attend to the conditions for a safe opening and maintenance at all time, throughout all risk levels:

- Coordinate with local health officials and monitor changes in community spread.
- Communicate current risk level of operation to students, families, staff and community
- Conduct daily screening for staff members, students entering school district facilities
- Follow CDC guidance for social distancing, hygiene, disinfecting
- Teach and reinforce healthy hygiene
- Ensure hand hygiene supplies are available in all settings
- Designate a staff person to be responsible for responding to COVID-19 concern
- Establish and implement a cleaning and disinfection plan that follows CDC Guidance
- Routinely train all teachers and staff in safety actions
- Ensure external community organizations using school district facilities also follow each school's current risk level protocols and procedures
- Attend to students at high risk for COVID 19 implications, making decisions about attendance on a case by case basis in collaboration with student's parents/guardian, medial provider and appropriate school staff
- Allow parents to make the best decisions for their own families regarding attendance and remote learning options
- Consider how to support staff who may be at high risk as they provide educational service for students

### Three Levels [This is a draft document]

At each of the three risk levels, schools will operate differently and students will have different attendance and participation expectations at each level.

	<b>Low Risk</b> – No reported cases and low risk to community as determined by community	<b>Medium Risk</b> – minimal amount confirmed cases as determined by community	<b>High Risk</b> – outbreak or increase in cases as determined by community
<b>Instructional delivery</b>	In-building, at school, following school-established protocols for safety and local mandates for group size and safety. Accommodations in place for vulnerable populations.	A mix of in-building and remote learning. Accommodations in place for vulnerable populations.	Remote learning with support from teacher and school staff.
<b>Student experience</b>	Students attend class five days/week, participate in in class and school-based activities.  Blended learning activities will prepare students for remote learning experiences.  Students and staff wear face covering while in school.	Students will be grouped into smaller attendance groups to accommodate social distancing in all areas of the building. Students will attend school for ½ the week, and participate in remote learning activities the other days of the week.  Students and staff wear face covering while in school.	Students will participate in remote learning class meetings and individualized activities during the entire week.
<b>Family Implications</b>	Students go school with typical attendance expectations.  If students attend without their own face covering, the school will provide a reusable one that will be collected and washed in the evening.  Meals provided.	Students go to school for part of the week, and participate in learning on school-issued devices and materials at home.  If students attend school without their own face covering, the school will provide a reusable one that will be collected and washed in the evening.  Meals provided.	Students participate in learning on school-issued devices and materials at home.  Meals provided.